

**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Below Average**

Number of Elementary schools with students like ours: 54.

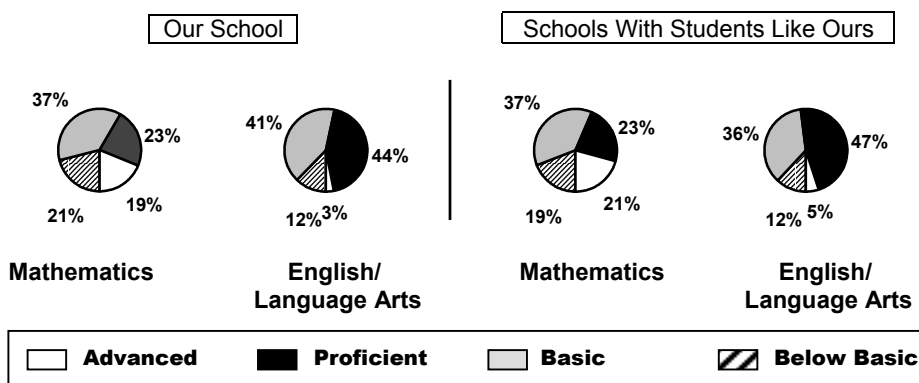
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=431)</b>	87.7	78.9	N/A	N/A
Students with disabilities other than Speech (n=40)	60	39		
Students without disabilities (n=388)	91.2	83.3		
<b>Gender</b>				
Male (n=209)	84.7	76.7		
Female (n=219)	91.8	81.7		
<b>Ethnic Group</b>				
African American (n=113)	74.3	57.9		
Hispanic (n=2)	N/A	N/A		
White (n=306)	93.5	87.6		
Other (n=7)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=106)	74.5	62.6		
Pay for lunch (n=319)	93.7	85.3		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$3,544	N/A	\$4,706	\$5,347
• Prime instructional time	91.3%	Down from 91.5%	90.7%	90.2%
• Student-teacher ratio in core subjects	21.3 to 1	N/A	20.5 to 1	18.7 to 1
<b>STUDENTS (n=964)</b>				
• Attendance Rate	95.6%	Down from 95.7%	96.6%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.7%	N/A	2.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.6%	N/A	1.8%	3.1%
• First graders who attended full day kindergarten	95.4%	Up from 90.9%	95.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.6%	Up from 1.9%	2.3%	3.6%
<b>TEACHERS (n=65)</b>				
• Professional Development days per teacher	7.9 Days	Up from 6	7.7 Days	7.6 days
• Attendance Rate	96.6%	Up from 96.4%	95.4%	95.1%
• Teachers with advanced degrees	55.4%	Up from 54%	53%	47.7%
• Continuing contract teachers	81.5%	Up from 77.8%	85.8%	83.8%
• Teachers with out-of-field permits	1.5%	Down from 1.6%	0%	0.0%
• Teachers returning from the previous school year	88.9%	Down from 90.2%	89.1%	87.2%
• Average teacher salary	\$35,756	Up 5.7%	\$38,747	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	73.1%	N/A	65.7%	65.3%
• Principal's years at the school	12	N/A	4.8	4.0
• Parents attending conferences	29%	N/A	98%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	28.8%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.1%	Up from 0.1%	0.6%	1.1%
• Suspended or expelled	16	N/A	0	1
• Gifted and talented	22.7%	Up from 15.9%	24.2%	11.5%
• With disabilities other than speech	6.9%	Up from 6.3%	7.8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Springfield Elementary School is a very special place. It is the school of choice for approximately one thousand students whose families have centered their lives on the welfare of their children. Highly trained and caring teachers, combined with strong parental and community involvement, provide a support system that ensures success for our children. An over-crowded campus dotted with 22 trailers poses a unique educational challenge, but at Springfield, we overcome these obstacles and focus on the task of developing young minds and bodies.

While maintaining a strong emphasis on the fundamentals, Springfield Elementary School offers many enrichment opportunities in technology, physical education, and the arts. These experiences help prepare our students as they continue their education and choose their future careers. Parents, teachers, and business leaders working together on achievement, discipline, and encouragement provide a solid foundation for the children of Springfield.

Jackie Ding, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	84.6	88.9	(Avail. 2002)
Satisfied with social and physical environment	76.9	88.8	
Satisfied with home-school relations	92.3	93.6	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001081

Springfield Elementary  
2741 Clover Street  
Charleston, SC 29407

**Grades** PRE-K K-5 Elementary School

**Enrollment:** 964 Students

### Principal

Dr. Jacqueline Ding 843-763-1538

### Superintendent

Dr. Ronald A. McWhirt 843-937-6319

### Board Chair

Ms. Elizabeth H. Alston 843-723-0941

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**



School Grade:  
Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)